

Fair Registration Practices Report

Engineering Technicians and Technologists (2015)

The answers seen below were submitted to the OFC by the regulated professions.

This Fair Registration Practices Report was produced as required by:

- the Fair Access to Regulated Professions and Compulsory Trades Act (FARPACKTA) s. 20 and 23(1), for regulated professions named in Schedule 1 of FARPACKTA
- the Health Professions Procedural Code set out in Schedule 2 of the Regulated Health Professions Act (RHPA) s. 22.7 (1) and 22.9(1), for health colleges.

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1. Qualitative Information

a) Requirements for registration, including acceptable alternatives
i. Describe any improvements / changes implemented in the last year.
No changes this year
ii. Describe the impact of the improvements / changes on applicants.
No changes this year
iii. Describe the impact of the improvements / changes on your organization.
No changes this year
b) Assessment of qualifications
i. Describe any improvements / changes implemented in the last year.
No changes this year
ii. Describe the impact of the improvements / changes on applicants.
No changes this year
iii. Describe the impact of the improvements / changes on your organization.
No changes this year
c) Provision of timely decisions, responses, and reasons
i. Describe any improvements / changes implemented in the last year.
No changes this year
ii. Describe the impact of the improvements / changes on applicants.
No changes this year
iii. Describe the impact of the improvements / changes on your organization.
No changes this year
d) Fees
i. Describe any improvements / changes implemented in the last year.
No changes this year
ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

e) Timelines

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

f) Policies, procedures and/or processes, including by-laws

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

g) Resources for applicants

i. Describe any improvements / changes implemented in the last year.

Improvement: Guidelines for resume and job descriptions were posted on our website in May 2015.

ii. Describe the impact of the improvements / changes on applicants.

Provides clearer and more detailed information as to what is expected in resumes and job descriptions which may streamline file processing.

iii. Describe the impact of the improvements / changes on your organization.

Clear information on website improves efficiency.

h) Review or appeal processes

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

i) Access to applicant records

i. Describe any improvements / changes implemented in the last year.

No changes this year

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

j) Training and resources for registration staff, Council, and committee members

i. Describe any improvements / changes implemented in the last year.

In August of 2015 we held an IETO Board Orientation and Certification 101 training for all Board members. It covered among other things all aspects of registration and certification, IETO Terms of Reference, OACETT Act and Bylaw 19, OFC, Complaints and Discipline and the Role of the IETO Councillor.

Training on reviewing application and certification files began for new file reviewers and the training is ongoing.

ii. Describe the impact of the improvements / changes on applicants.

No changes this year

iii. Describe the impact of the improvements / changes on your organization.

No changes this year

k) Mutual recognition agreements

i. Describe any improvements / changes implemented in the last year.

We no longer have a formal agreement with the National Institute for Certification in Engineering Technologies (NICET) in the United States.

We no longer have a formal agreement with the Institute of Incorporated Engineeris (IIE) in the U.K.

ii. Describe the impact of the improvements / changes on applicants.

There is no impact. Technicians and technologists have mobility under NAFTA if certified, and if they have a valid job offer in the U.S.

Although we do not have a formal agreement with the IIE, now the IET, we send information to them for members, if required.

iii. Describe the impact of the improvements / changes on your organization.

There is no impact.

l) Other (include as many items as applicable)

i. Describe any improvements / changes implemented in the last year.

Certified Engineering Technologists (C.E.T.s) are now eligible for the Licensed Engineering Technologist (LET) through PEO, allowing holders to practise a limited scope of professional engineering.

ii. Describe the impact of the improvements / changes on applicants.

The LET provides opportunities for C.E.T.s who may want to or need to pursue this pathway.

iii. Describe the impact of the improvements / changes on your organization.

Some additional member service/support and liaison with PEO is required.

Describe any registration-related improvements/changes to your enabling legislation and/or regulations in the last year

None

a) Languages

Indicate the languages in which application information materials were available in the reporting year.

Language	Yes/No
English	Yes
French	No
Other (please specify)	n/a

Additional comments:

b) Gender of applicants

Indicate the number of applicants in each category as applicable.

Gender	Number of Applicants
Male	1255
Female	189
None of the above	0

Additional comments:

c) Gender of members

Indicate the number of members in each category as applicable. Select the option that best corresponds to the terminology used by your organization.

Gender	Number of Members
Male	22788
Female	2127
None of the above	0

Additional comments:

d) Jurisdiction where applicants obtained their initial education

Indicate the number of applicants by the jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			India 56		
			Pakistan 26		
			Philippines 24		
			Iran 9		
			Russia 6		
			Ireland 5		
			Bangladesh 5		
			Iraq 4		
			U.K. 4		
			Nigeria 4		
			Romania 4		
			China 3		
			Korea 3		
			Nepal 3		
			Jamaica 3		
1231	21	6	Syrian Arab Republic 2	0	1444
			Mexico 2		
			Ukraine 2		
			Mauritius 2		
			Sri Lanka 2		
			United Arab Emirates 2		
			Cuba 1		
			Egypt 1		
			Kenya 1		
			Malta 1		
			Yemen 1		
			Brazil 1		
			Guyana 1		
			Jordan 1		
			Poland 1		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Belarus 1 Morocco 1 Colombia 1 Australia 1 Lithuania 1 Trinidad 1 Total 186		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

e) Jurisdiction where applicants who became registered members obtained their initial education

Indicate the number of applicants who became registered members in the reporting year by the jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
438	4	2	India 19 Philippines 9 Pakistan 8 China 6 Sri Lanka 4 Russia 3 U.K. 3 Iraq 2 Romania 2 Ukraine 2 Colombia 2 Israel 2 Guyana 1 Poland 1 Jamaica 1 Nigeria 1 Bangladesh 1 Netherlands 1 Brazil 1 Total 69	0	513

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

f) Jurisdiction where members were initially trained

Indicate the total number of registered members by jurisdiction where they obtained their initial education¹ in the profession or trade.

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
13740	587	65	India 637 Philippines 421 U.K. 424 Pakistan 151 China 107 Russia 98 Germany 93 Hong Kong 93 Sri Lanka 75 Romania 73 Ukraine 70 Bangladesh 69	0	17654

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Poland 57		
			Scotland 57		
			Italy 45		
			Hungary 43		
			Guyana 38		
			Iran 36		
			Trinidad 30		
			Iraq 29		
			Egypt 28		
			Netherlands 53		
			Austria 26		
			Ireland 25		
			Jamaica 25		
			Colombia 24		
			Belarus 20		
			S. Africa 20		
			Israel 17		
			Albania 14		
			Latvia 13		
			Bulgaria 12		
			Australia 11		
			Serbia 10		
			Argentina 10		
			Nigeria 9		
			Croatia 8		
			Estonia 8		
			Kazakhstan 8		
			Kenya 8		
			Korea 7		
			Brazil 7		
			Greece 7		
			Sweden 7		
			Switzerland 7		
			Japan 6		
			Syrian Arab Republic 6		
			France 6		
			Taiwan, Province Of China 6		
			Mauritius 6		
			Chile 5		
			Nepal 5		
			Belgium 5		
			Afghanistan 5		
			Ghana 5		
			Cuba 4		
			Jordan 4		
			Turkey 4		
			Denmark 4		
			Viet Nam 4		
			Moldova, Republic Of 4		
			Portugal 4		
			Macedonia, The Former Yugo: 4		
			Singapore 4		
			Armenia 3		
			Lebanon 3		
			Venezuela 3		
			Slovakia 3		
			Peru 2		
			Myanmar 2		
			Malta 2		
			Spain 2		
			Mexico 2		
			Norway 2		
			Iran 2		

Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
			Uganda 2		
			Ecuador 2		
			Finland 2		
			Barbados 2		
			Cameroon 2		
			Honduras 2		
			Thailand 2		
			Lithuania 2		
			Czech Republic 2		
			Bosnia And Herzegovina 2		
			Togo 1		
			Macao 1		
			Brunei Darussalam 1		
			Panama 1		
			Zambia 1		
			Algeria 1		
			Morocco 1		
			Ethiopia 1		
			Malaysia 1		
			Paraguay 1		
			Slovenia 1		
			Tanzania, United Republic Of 1		
			Indonesia 1		
			Nicaragua 1		
			New Zealand 1		
			OTHER 80		
			Total 3262		

¹ Recognizing that applicants may receive their education in multiple jurisdictions, for the purpose of this question, include only the jurisdiction in which an entry-level degree, diploma or other certification required to practice the profession or trade was obtained.

Additional comments:

"Other" 80 composition: Yugoslavia - 40; Czechoslovakia - 33; Other international: 7

g) Applications processed

Indicate the number of applications your organization processed in the reporting year:

Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
New applications received	1239	21	6	186	0	1452
Applicants actively pursuing licensing (applicants who had some contact with your organization in the reporting year)	1239	21	6	186	0	1452
Inactive applicants (applicants who had no contact with your organization in the reporting year)	0	0	0	0	0	0
Applicants who met all requirements and were authorized to become members but did not become members	0	0	0	0	0	0
Applicants who became FULLY registered members	438	4	2	69	0	513
Applicants who were authorized to receive an alternative class of licence ³ but were not issued a licence	0	0	0	0	0	0
Applicants who were issued an alternative class of licence ³	0	0	0	0	0	0

¹ An alternative class of licence enables its holder to practice with limitations, but additional requirements must be met in order for the member to be fully licensed.

Additional comments:

h) Classes of certificate/license

Indicate and provide a description of the classes of certificate/license offered by your organization.

You must specify and describe at least one class of certificate/license (on line a) in order for this step to be complete.

#	Certification	Description
a)	Certified Technician, C.Tech.	<p>Description (a)</p> <p>To be granted the title Certified Technician, a member must be a graduate from a recognized 2-year Ontario post secondary engineering technician or applied science diploma program or equivalent, have passed the Professional Practice Exam (PPE) and have a minimum of two years relevant experience in their discipline.</p>
b)	Certified Engineering Technologist, C.E.T.	<p>Description (b)</p> <p>To be granted the title Certified Engineering Technologist, a member must be a graduate from a recognized 3-year Ontario post secondary engineering or applied science technology program or equivalent, have passed the Professional Practice Exam (PPE), have a minimum of two years relevant experience in their discipline, and have completed the technology proposal and report.</p>
c)	Associate	<p>Description (c)</p> <p>An Associate is a non-certified member of OACETT who is working towards certification.</p>
d)	Graduate Technician	<p>Description (d)</p> <p>A Graduate Technician is an Associate member of OACETT who has graduated from a recognized two-year Ontario post secondary engineering technician or applied science diploma program, and is</p>

working towards certification in road construction.

Description (e)

A Graduate Technologist is an Associate member of OACETT who has graduated from a recognized three-year Ontario post secondary engineering or applied science technology program, and is working towards certification in road construction.

Additional comments:

i) Reviews and appeals processed

State the number of reviews and appeals your organization processed in the reporting year (use only whole numbers; do not enter commas or decimals).
Jurisdiction where applicants were initially trained in the profession (before they were granted use of the protected title or professional designation in Ontario)

from January 1 st to December 31 st of the reporting year	Ontario	Other Canadian Provinces	USA	Other International	Unknown	Total
Applications that were subject to an internal review or that were referred to a statutory committee of your governing council, such as a Registration Committee	20	0	1	8	0	29
Applicants who initiated an appeal of a registration decision	0	0	0	0	0	0
Appeals heard	0	0	0	0	0	0
Registration decisions changed following an appeal	0	0	0	0	0	0

Additional comments:

j) Paid staff

In the table below, enter the number of paid staff employed by your organization in the categories shown, on December 31 of the reporting year.

When providing information for each of the categories in this section, you may want to use decimals if you count your staff using half units. For example, one full-time employee and one part-time employee might be equivalent to 1.5 employees.

You can enter decimals to the tenths position only. For example, you can enter 1.5 or 7.5 but not 1.55 or 7.52.

Category	Staff
Total staff employed by the regulatory body	30
Staff involved in appeals process	5
Staff involved in registration process	9.5

Additional comments:

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3. Submission

I hereby certify that:

Name of individual with authority to sign on behalf of the organization:

Barbara Chappell

Title:

Registrar / Director, IETO

Date:

2016/03/01

